

**Kendrick High School
Building Academic Vocabulary**

Teacher Johnson, Cheatham, Dunlap, Means, Bassey **Week** September 22-26, 2014 (Week 8, Vocab 5)

Weekly Words Evaluate, Demonstrate, Suggest

Monday—EVALUATE	Tuesday—DEMONSTATE	Wednesday--SUGGEST	Thursday—Review Game	Friday-Assessment
Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 3. Distribute Notebooks 4. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Distribute Notebooks 2. Complete Frayer Model	Marzano's Step (s) <u>1-5</u> Plan of Action for ILT Vocab: 1. Smartboard Activity for ALL previous words	Complete Assessment for ILT Vocabulary
<u>EF 5 – Role of Government</u> 1. Chapter 7, Section 3 Guided Reading 2. Chapter 7, Section 3 Open Book Quiz 3. Review results or take up as a grade	<u>EF 1 – Decision Making</u> 1. Standardized Test Practice Lesson 1 – Making Decisions 2. Review results 3. CUA # 1 Prep – Review Unit 1 (CUA 1) Vocabulary if time allows	<u>EF 4 – Economic Systems</u> 1. Standardized Test Practice Lesson 1 – Making Generalizations 2. Review results 3. CUA # 1 Prep – Review Unit 1 (CUA 1) Vocabulary if time allows	(BLUE DAY CUA # 1) <u>CUA # 1 Test Prep</u> 1. Q&A of Vocabulary a. Ask student to provide definition b. Then read the definition for clarification c. Students can judge whether student definition is also acceptable	(GOLD DAY CUA # 1) <u>CUA # 1 Test Prep</u> 1. Q&A of Vocabulary a. Ask student to provide definition b. Then read the definition for clarification c. Students can judge whether student definition is also acceptable